



**RIVER
FOREST
PUBLIC
SCHOOLS**

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**COMMITTEE OF THE WHOLE MEETING
Roosevelt Middle School Library Learning Center
September 3, 2013
7:00 p.m.**

A G E N D A

- I. Call Meeting to Order/Roll Call**
- II. Recognize Visitors and Invite Comments from the Public¹**
- III. Approval of Agenda**
- IV. Board Action**
 1. Personnel Report
- V. Facilities Committee, Roman Ebert, Chair**
 1. Roosevelt Middle School, North Gym Lighting Case Study Anthony Cozzi
- VI. Education Committee, Anne Gottlieb, Chair**
 1. District 90 Professional Development Overview, 2013-2014 Martha Ryan- Toye
 2. Adequate Yearly Progress Report Ed Condon
- VII. Public Comments¹**
- VIII. Adjournment**

¹ Public comments on non-agenda items are subject to the following provisions: Each speaker should stand and provide his or her name and home address for the minutes. Each speaker will then be given three minutes to speak. The speaker will be notified when the time limit is reached. At this time, speakers should promptly finish the thought and be seated. Please note: The Board uses this time to listen to community questions and concerns, but will not respond immediately to individual requests and cannot take formal action on non-agenda items. Please include any specific request for action or response in the three minute talk and appropriate contact information for follow up, if applicable.

Education Committee

District 90
Professional Development Overview

2013-2014

District 90 Professional Development 2013-2014

	High Quality Resources	Best Practices	Assessment and Collaboration
Implementation of Common Core State Standards English Language Arts Grades K-5 Grades 6-8	<ul style="list-style-type: none"> - Professional Development for Journeys Common Core, including specialized technology training - 6-8: Continued examination of current resources (Lexile/Text Complexity) - Integration of Science and Social Studies with ELA 	<ul style="list-style-type: none"> - Renewed commitment to differentiation, particularly for students who struggle, students who excel. - Continue to support provision of Tier 2 in-classroom supports 	<ul style="list-style-type: none"> - Evidence of student success - Support for selection and use of aligned assessments/re-examination of current tools and assessments that are both horizontally and vertically aligned
Implementation of Common Core State Standards Mathematics Grades K-4 Grades 5-8	<ul style="list-style-type: none"> - K-4 Professional Development for Trimester by Trimester Implementation including adjusting of resources - 5-8: Supplement current resources, consideration of new resources 	<ul style="list-style-type: none"> - Careful examination of CCSS impact on enrichment and acceleration - Focus on teaching for depth and conceptual understanding - Continue to support provision of Tier 2 in-classroom supports - Continued articulation with high school 	<ul style="list-style-type: none"> - Evidence of student success - Use of common assessments - Consider impact on parent communication, grading and student report cards
Social Emotional Learning Grades K-4 Grades 5-8	<ul style="list-style-type: none"> - Second Step Implementation - Specifically designed programs and assemblies at middle school - Continued work with community agencies 	<ul style="list-style-type: none"> - Classroom implementation - Common language of social emotional expectations (K-8) - Improved articulation with high school. - Understanding of Advanced Differentiated Learners-affective needs 	<ul style="list-style-type: none"> - Evidence of student success - Positive Climate and Culture - Successful transitions from elementary to middle, middle to high school

District 90 Common Core State Standards Phase-by-Phase Implementation

Phase I Understanding	Phase 2 Curriculum Focus	Phase 3 Assessment and Instructions	Assessment and Continuous Improvement 2014 - 2015	Future Considerations 2015 - 2016
<p>2011 - 2012</p> <p>Understand underpinning and impetus of CCSS</p>	<p>2012 - 2013</p> <ul style="list-style-type: none"> Revise and adapt curriculum to reflect incorporation Develop K-8 ELA Calendar Documents 	<p>2013 - 2014</p> <ul style="list-style-type: none"> Develop units of study and lesson plans using the CC adapted RF curriculum ELA-K-5 Journeys Implementation 6-8 ELA Calendar Documents 6-8 Rubric Alignment, Student Portfolios 	<p>2014 - 2015</p> <ul style="list-style-type: none"> Ongoing, targeted professional development 	<p>2015 - 2016</p> <ul style="list-style-type: none"> Ongoing; targeted professional development
<p>Plan for curriculum development</p>	<ul style="list-style-type: none"> Implement calendar cycle March, April, May 2013 6-8 Departments: Focus on vocabulary of CCSS, integrated writing, specific reading information standards 	<ul style="list-style-type: none"> Select and use high quality differentiated instructional strategies to teach CC adapted D90 curriculum Math K-4 Realignment/Adjustment of Resources, Grades 5-8 Alignment to CCSS, High School Articulation 	<ul style="list-style-type: none"> Ongoing, targeted professional development 	
<p>Establish organizational structures to support curriculum work</p>	<ul style="list-style-type: none"> Align and select resources to support curricular changes Understand text complexity of current and recommended materials and resources Work with library staff to build current collections and curricular materials 	<ul style="list-style-type: none"> Use high quality teaching methods to promote use of CC D90 Identified Literacy and Math Resources 	<ul style="list-style-type: none"> Evaluate initial effectiveness of curriculum, making modifications as necessary Examine CCSS impact on grading practices and report cards 	
	<ul style="list-style-type: none"> Purchase needed materials 	<ul style="list-style-type: none"> Collaboratively develop/select, administer and analyze formative and summative assessments that evaluate the CC D90 curriculum Conduct a collaborative review of student data and progress Prepare for implementation of PARCC assessment 		
	<ul style="list-style-type: none"> Review and align formative assessments to CCSS Establish grade level agreement on common summative and formative assessments by Spring 2013 			

***Adequate Yearly Progress (AYP)
Report***

Equal Steps 7.5% Model

