



# Literacy Review Update

Committee of the Whole

March 5, 2024

# Presentation Overview



Literacy review process update



Elementary pilot considerations



Middle school pilot considerations



Literacy committee timeline



Next steps

# Literacy Review Process Update

Committee is finalizing research spreadsheet

Paper screening of potential pilot materials has been completed

*Review of Illinois Comprehensive Literacy Plan* is in process

D90 Mission and Vision for Literacy expected to be finalized in April

## Instructional Materials Paper Screen Process



Elementary and middle school instructional materials screening complete



Quantitative and qualitative data will be analyzed to determine top two programs for elementary and middle school pilot process



Vetting results and pilot recommendation will be shared at the April Board of Education meeting

# Illinois Comprehensive Literacy Plan

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Released by the Illinois State Board of Education to the public in late January

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Defines evidence-based instruction

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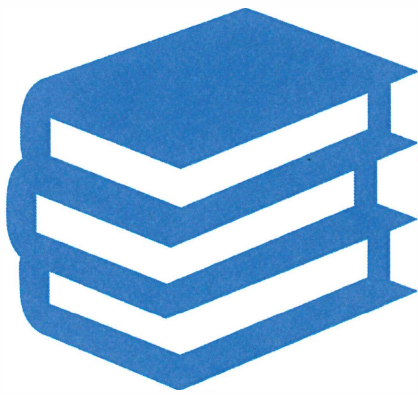
Highlights explicit and systematic instructional methods

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Provides tools to support literacy implementation at the district, school, and classroom level

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Review by Literacy Committee in process




## Elementary Pilot Considerations


- K-2 foundational skills: of the comprehensive programs only ***Into Reading*** attained high enough ratings to move forward in the pilot process for phonemic awareness and phonics
- Heggerty (phonemic awareness) and Foundations (phonics) currently being used in District 90 will be reviewed and piloted this spring
- Elimination of the K-2 foundational skills component of the core programs will necessitate a separate phonemic awareness and phonics pilot process
- Revised Heggerty phonemic awareness and phonics materials for Grade 3 will not be available prior to June
- Integration of reading and writing instruction in core materials will likely impact current writing program

# Middle School Pilot Considerations


Curriculum materials integrate reading and writing into single cohesive instructional program



Integration of content requires consolidation to a single teacher for reading and writing



Consolidation is necessary for effective piloting and future instructional implementation



Impact of teacher reconfiguration is not anticipated to impact staffing or current school schedule

## Next Steps



Provide results from the instructional materials vetting process



Share finalized research spreadsheet



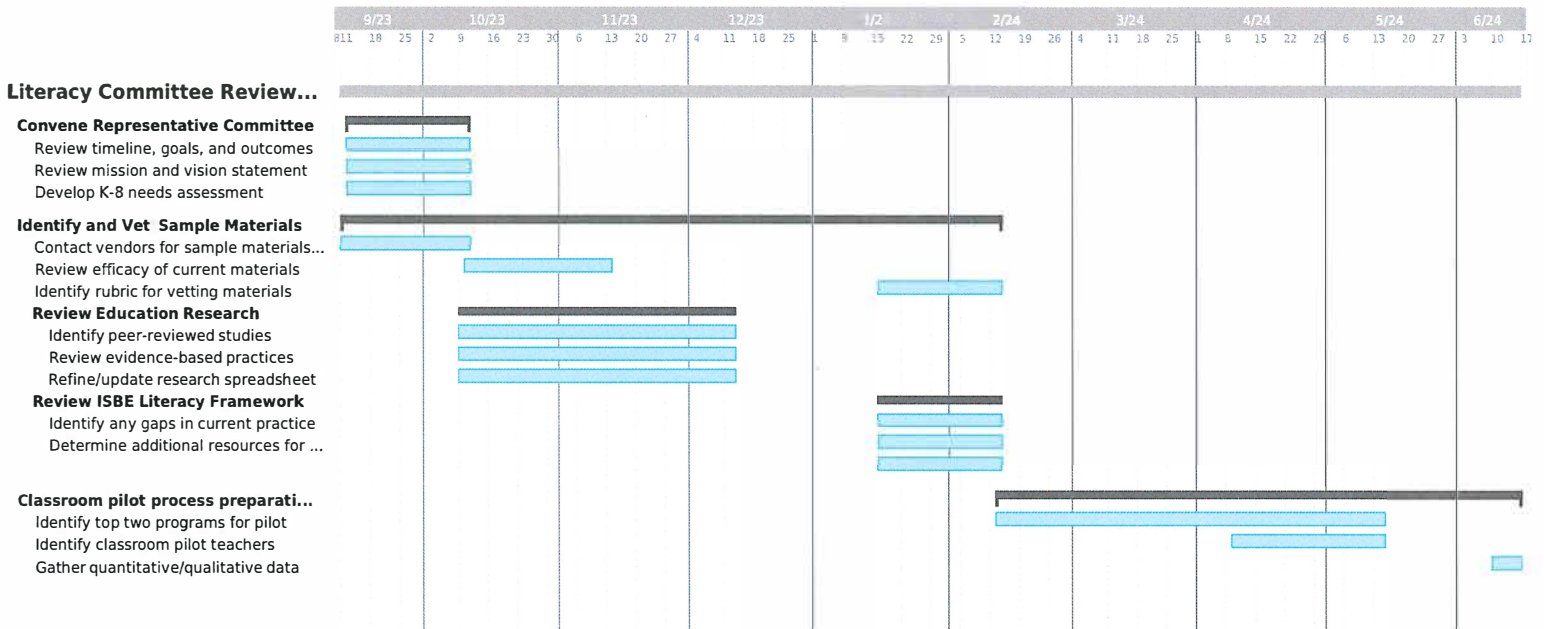
Outline Fall pilot process and training



Determine cost of materials pilot



# Literacy Committee Timeline





**Questions?**